Maths this term will focus on place value. We will develop our knowledge of tens and ones. By using concrete resources, we will represent, compare and order numbers to 100. Once we are secure in our knowledge of place value, we will apply our skills in the context of addition and subtraction and explore strategies to solve these calculations. The ability to partition numbers will be helpful in this.

In **Science**, we will identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. We will find out how the shapes of solid objects made from some materials can be changed by squashing, bending. twisting and Our work will offer stretching. opportunities for investigation and the chance to develop the skills of exploration and observation. Lessons will be practical, enabling us to test theories and find out for ourselves.

In <u>**Computing**</u>, we will learn what a computer is, identifying and learning how inputs and outputs work, how computers are used in the wider world and designing our own computerised invention.

## Beauty on my Doorstep



Our <u>**RE**</u> will look at how people can change to make better choices, showing the beauty within. We will explore how Zacchaeus changed and what this means to some Christians today.

In <u>Art.</u> we will use the work of Jo Grundy as a starting point to explore beauty in our world and experiment with painting techniques.

Our <u>PE</u> will take place on a Monday (outdoor) and a Wednesday (indoor - dance). Please wear PE kit on these days.

In **Geography**, we will explore our local environment and think about the beauty and geography of our local area. We will complete fieldwork tasks and begin to develop our map skills. We will consider the countries, capital cities and landmarks of the UK and locate places on maps. We will also begin a study of weather patterns which we will revisit across the year.

In <u>Music</u> our theme is "The British Isles" and we will create soundscapes based on the seaside, countryside and city. We will develop an appreciation for music from Britain.

## This term, Year 2 will explore the big question, 'When is change good?'

Through **English.** we will look at changed versions of traditional tales. We will begin by reading 'Little Red Reading Hood' by Lucy Rowland. 'The Write Stuff' approach will help develop vocabulary and story-telling skills so we can create our own altered traditional tale.

Later in the half term, we will explore 'The Three Little Wolves and the Big Bad Pig' by Eugene Trivizas and will discuss how the title character changes to reveal his true beauty within.

We will also continue to develop phonics skills and handwriting. The approach to teaching spelling focuses on the use of investigations to help us better understand spelling rules and strategies.